ALL SEMESTERS

- Enroll in courses and/or research (6-9 graded credits per semester)
- Two credits of ECE 6094 seminar work are required of all PhD students
- Maximum of six credits of ECE 6099 (independent study) toward the required credits

YEAR 1

Semester 1: Advisor & Research

- Enroll in at least 2 EE core courses
- Discuss research interests with faculty
- Begin work in research group
- Maintain a minimum GPA of 3.0
- Prepare for general exams

Semester 2: Start Research

- Enroll in research credits (GRAD 6950) and/or additional courses

YEARS 2 & 3

Form an Advisory Committee

- Choose 1 major advisor and 2 associate advisors
- Note: advisory committee guidelines
  https://gradcatalog.uconn.edu/grad-school-info/advisory-system/

Continue to Take Graded Courses Toward Your Degree

Complete Written General Exams and Submit Report to Graduate School

Upon Plan of Study Approval by Graduate School, Start Proposal

Submit Plan of Study to the Graduate School (After 18 Credits Completed)
  https://grad.uconn.edu/forms/

YEARS >3

Dissertation Proposal/Oral General Exam

- Provide a copy of proposal to advisory committee 1 week in advance
- Defend proposal
- Submit proposal hard copy, dissertation proposal approval, and general exam forms to Graduate School (at least 6 months before final Ph.D. defense)

Prepare Dissertation

Complete 30 Graded Course Credits (or 15 beyond Masters)

FINAL DEFENSE

For a complete checklist of required steps visit:
  https://registrar.uconn.edu/graduation/doctoral-degrees/#dissertation-information

Apply for Graduation in Peoplesoft During Last Semester

Provide Dissertation to Advisory Committee 2 Weeks in Advance of Defense

Defend Dissertation and Obtain Signatures of Advisory Committee

Review Dissertation Submission Checklist in Link Above

Submit

- 1 electronic copy of dissertation to Digital Commons
- Completed dissertation checklist, 1 approval page, final exam form, and receipt of earned doctorate survey to Graduate School

Complete CEC Clearance Form

Includes: submitting pdf of thesis, returning keys